**JEBE | Letter from the Editor**

Greetings JEBE Readers!

Welcome to the first 2019 edition of the *Journal for Excellence in Business & Education*. You may have noticed a minor change with significant meaning in the title of our journal over the last few months as we have inserted ‘&’ between Business and Education. Since our journal is devoted to excellence in both, we wanted to accurately represent our inclusiveness. In this issue, you will find an interesting discussion on potential harm to the academic success of students who manage to skip prerequisites; and study results that support the benefits of flipped classes for math-phobic students and the advantages of PowerPoint® from a student’s perspective.

Thank you to all those who submitted, reviewed and revised manuscripts for this edition. We hope you will continue to consider JEBE as a venue for your work.
 ~Linda T. Thomas, JEBE Editor